

6.5.1 IQAC Description:

The Internal Quality Assurance Cell (IQAC) is an essential part of educational institutions, functioning as a dedicated organization to ensure and improve educational quality and overall institutional operations. It serves as an impulse for continuous development, cultivating a culture of quality, accountability, and innovation. IQAC is essential to the institutions strategic planning, monitoring, and assessment of different academic and administrative aspects. IQAC's fundamental role is establishing and implementing a strong internal quality evaluation methodology. This involves developing frameworks, methods, and procedures for assessing areas such as curriculum design, teaching practices, student evaluations, research efforts, infrastructure, and support services. IQAC identifies areas for improvement and formulates action plans to address them by collecting and analyzing data on these dimensions. The teaching-learning process at SVKM's IoT Dhule is carefully planned, and its internal quality assurance committee regularly evaluates it. Since its establishment, IQAC is routinely performing the following tasks:

- To conduct audits of academic departments on a regular basis to check the quality of teaching, research, and administrative operations. Similarly identifying opportunities for improvement and recommending corrective measures.
- Collecting and analyzing feedback from students through surveys and feedback mechanisms on courses, staff, facilities, and the overall learning experience. Taking appropriate steps in response to feedback in order to improve the learning environment.
- At the end of the semester's test, the results are analyzed by the department, and the achievement of the course, program, and program-specific outcomes is determined and necessary action is performed on the teaching-learning process to increase the achievement for the next semester examination.
- Analyses the performance of student support services such as counseling, career guidance, and placement assistance, providing recommendations for improvements to achieve comprehensive student development.
- Examines the development of academic programs, assessing their efficacy in achieving learning outcomes and institutional goals. This involves monitoring student performance, retention rates, and other academic success metrics.

- Conduct training sessions, seminars, workshops, and other programs to develop faculty and staff competence. These programs are designed to improve their teaching skill, support creative teaching strategies, and keep them updated on current educational trends.
- Strive to establish a research culture inside the institution. This involves encouraging staff and students to do research and organizing seminars, and workshops.